

INITIAL ASSIGNMENTS

Spring 2021

Not all professors require an initial assignment, only those listed below
Initial Assignments are due first day of class

Course	Assignment
Adj. Criminal Procedure §261.1 Professor Temple	Make sure you can find and access the text which is available via the Thomas Jefferson School of Law library's online database (California Criminal Law Procedure and Practice 2020 (published by CEB))
ADR Society §425.1 Professor Carter	No Initial Assignment Required
Bar Exam Fundamentals §646.1 Professor Rodgers	<i>Complete all activities under the Pre-Course Module;</i> Complete introduction to the Course lecture (18 min) Complete 40 question MBE Pre-test (40 minutes to complete and 40 minutes to review explanatory answers) <u>Email professor with Date and State of the bar exam you intend to take.</u>
Business Associations §115.1 Professor de Castro	Chapter 1 – Agency a. Creation of Agency (pgs. 1-8, Yost) b. Agent's fiduciary duties (Food Lion, 9-13) c. Actual v. Apparent Authority (pgs. 14--29) (Castillo; Cefarrati)
California Civil Procedure §202.1 Professor Tafoya	No Initial Assignment Required
Civil Motion Practice §229.1 Professor Ramey	No Initial Assignment required
Civil Procedure 103.1 Professor Rierson	Glannon Casebook, pp. 3-38, 41-53, 56-62, 70-90 (skip Mas v. Perry and Hertz v. Friend); CALI Lesson: Diversity (https://www.cali.org/lessonlink/17145/CIV32/7541/jq {1}). Optional – Glannon Multiple Choice, pp 3-25 (Diversity); Glannon Examples & Explanations, pp.89-107 (Diversity) To complete the CALI lesson at the link provided, you will need to register at www.cali.org . if you have not already done so. Your activation code is WESTNSstu236
Civil Procedure §103.2 Professor Madwatkins	<u>Prior to first Class</u> Review and acquire all the texts and material needed for the course (See Booklist) Skim table of contents in all your materials, along with any introductions. Recommended to read A Short & Happy Guide to Civil Procedure prior to the first class Register for the course on TWEN (Civil Procedure §103.2) Register for Caseconnect for the casebook CALI Lesson: Diversity (https://www.cali.org/lessonlink/17145/CIV32/7541/jq {1}). .Glannon Multiple Choice, pp 3-25 (Diversity); Glannon Examples & Explanations, pp.89-107 (Diversity) To complete the CALI lesson at the link provided, you will need to register at www.cali.org . if you have not already done so. Your activation code is WESTNSstu236 <u>Reading for Week 1</u> Csebook: read pp 3-38, 41-53, 70-90 (skip Hertz v. Friend E & E: read pp 89-107 (diversity) MC: read complete problems pp. 3-25 (diversity)

<p>Civil Procedure §103.3 Professor Bettwy</p>	<p>Register in course on TWEN (required) <u>Students are assigned to brief cases. See syllabus on TWEN for assignments.</u> <u>Students will be notified of changes in assignments.</u></p> <p>Casebook and E&E readings are required. Register at casebookconnect.com: class code: BETTWY989832 (optional)</p> <p>MCQs and CALI Lessons are optional. Register in CALI: activation code: WESTNSstu236 (optional)</p> <p>Watch: Harvard Law School Introduction to Civil Procedure for 1Ls (click here) (12:02)</p> <p>Read: How to brief a case (click here) Anatomy of a complaint (click here)</p> <p>Justiciability doctrines (click here for reading)</p> <p>Diversity of citizenship jurisdiction 28 U.S.C. §§ 1332(a), (c)(1) Restatement (Second) of Conflict of Laws, chap. 2 (§§ 11-23) (domicile) Casebook, pp. 3-38, 41-62, [skip Hertz] 70-90 (diversity jurisdiction) E&E, pp. 89-107 (diversity) MCQs, pp. 3-25 (diversity) CALI Lesson: Diversity Jurisdiction (Diversity of Citizenship 28 U.S.C. § 1332(a)(1)) <i>Gordon v. Steele</i>, 44, Brooke, Yvonne <i>Mas v. Pery</i>, 53, Cheryl, Aristeo <i>Diefenthal v. C.A.B.</i>, 76, Matt, Jaclyn</p> <p>Federal question jurisdiction 28 U.S.C. § 1331 Casebook, pp. 91-125 (federal question jurisdiction) E&E, pp. 63-87 (federal question) CALI Lesson: Mastering Federal Question Jurisdiction in Two Steps MCQs, pp. 27-52 (federal question) <i>Louisville & Nashville RR Co. v. Mottley</i>, 94, Janette, Lian <i>Gunn v. Minton</i>, 111, Mara, Maren</p> <p>Removal 28 U.S.C. §§ 1441(a), (b)(2), 1446(b), 1447(c) Casebook, pp. 127-37 (removal) E&E, pp. 123-44 (removal) MCQs, pp. 53-70 (removal) CALI Lesson: Removal and Remand: The Basics <i>Avitts v. Amoco Production Co.</i>, 129, Paola, Rondell</p>
<p>Community Property §167.1 Professor Klueck</p>	<p>Textbook: Community Property In California, Seventh Edition by Grace Ganz Blumberg (Hereinafter referred to as CPC)</p> <p>Assignment due first day of class Introduction to Cal. CP CPC pp. 53-66 III. Definitional and Tracing Issues Code & Notes (67-68) _____ Clark _____ Downer _____</p> <p>Be prepared to answer the question: What do the deliberations of the California Constitutional Convention (pp. 56-59) say about the role and legal status of women in mid-nineteenth century California/America</p>
<p>Constitutional Law II §136.1 Vandavelde</p>	<p>Read the following three cases, which may be found in the casebook on the pages indicated: Barnette-1521; Wooley – 1521; Johnson – 1511,</p> <p>Register for the TWEN site, if you were not enrolled in Constitutional Law I in Fall 2020</p>
<p>Contracts Drafting §465.1 Professor Casalins</p>	<p>Chapter 1 – A Few Words</p> <p>Chapter 2 – The Building Blocks of Contracts</p> <p>Chapter 3 – Translating the Business Deal – Part 1</p> <p>Chapter 4 – Translating the Business Deal – Part 2</p> <p>Chapter 5 – A Contract’s Parts § 5.1-5.9</p>

<p>Criminal Law §105.1 Professor Keller</p>	<p>(1) Read as background information for the course:</p> <ul style="list-style-type: none"> • Criminal Law and Its Processes [Casebook], pp. 1 - 25 (stop at “The Presentation of Evidence”) • Dressler, Understanding Criminal Law, §§3.01 to 3.03 • Washington Post article on systemic racism in the criminal justice system at https://www.washingtonpost.com/graphics/2020/opinions/systemic-racism-police-evidence-criminal-justice-system/ • ABA summary of California Criminal Justice Reform package at https://www.americanbar.org/groups/committees/death_penalty_representation/project_press/2020/fall-2020/california-criminal-justice-reform-package/ <p>(2) Read and be prepared to discuss:</p> <ul style="list-style-type: none"> • Casebook, pp. 38- 43 (“Proof Beyond Reasonable Doubt” through note 4) • Readings on Theories of Punishment, in Casebook: <ul style="list-style-type: none"> A. Introduction: 81-89; Why Punish? 96-97 B. Utilitarian View: 97-99 C. Retribution: 99-106 (through Note on Retribution as Constraint) D. Deterrence: 118-122 E. Rehabilitation: Vitiello and Moore, 122- 124; Note – Does Rehabilitation Work?, 125-126 F. Incapacitation: 128-132 <p>(3) Prepare your answers for the <i>Worksheet on Theories of Punishment</i> – see TWEN Criminal Law – Keller Spring 2021 coursepage, under Course Materials. <i>Note: This coursepage will be created and the worksheet will be posted in January, by the week before classes.</i></p>
<p>Criminal Law §105.2 Professor Landon</p>	<p>Check Professor Landon’s Syllabus on the Criminal Law TWEN page</p>
<p>Criminal Procedure §106.1 Professor Semeraro</p>	<p>Initial Assignments are posted to the Criminal Procedure TWEN site</p>
<p>Employment Discrimination §276.1 Professor Bisom-Rapp</p>	<p>1/11 Topic: Individual Disparate Treatment, Casebook 1-24</p> <p>1/13 Topic: Individual Disparate Treatment, Casebook 24-44</p> <p>Supplement: For the first week, skim the following <u>three</u> statutes to see 1) what they prohibit, 2) who is protected, 3) the procedural prerequisites, and 4) the remedies provided: a) Age Discrimination in Employment Act (ADEA), 29 U.S.C. Sec. 621, 623; b) Title VII of the Civil Rights Act of 1964; c) 42 U.S.C. Sec. 1981</p>
<p>Externship Seminar All Sections Professor Tropp</p>	<p>No Initial Assignment Required</p>
<p>International Labor & Employment Law §390.1 Professor Bisom-Rapp</p>	<p>1/15 Intro: The Study of International and Comparative Workplace Law</p> <p>Days 1: Casebook, Ch. 1 pages 3-38</p>
<p>Learning Skills §119.1 Professor Rodgers</p>	<p>First class assignment:</p> <p>Read: Leah Christensen, One L of a Year (“One L”) Chapter 1-4</p> <p>Skim Open Book xix-xxv, Ch 1-3,5;</p> <p>Read Open Book Ch. 4 & 6.</p> <p>Read and brief <i>Diefenthal v. C.A.B., 681 F.2d 1039 (5th Cir. 1982)</i>, (in your Civ Pro casebook “Glannon”). Use the common case brief method (posted in Learning Skills TWEN Course Materials Page Week 1 (folder) Complete and Hour-by-Hour schedule, using the hour-b-hour planner in TWEN (or something similar.)</p>
<p>Legal Writing I §99.1 Professor Simoncini</p>	<p>Read: Dernbach chapters 1, 2, and 4, and pages 7-20 of the LWI Workbook.</p>
<p>Legal Writing II §199.3 Professor Ramey</p>	<p>Read Dernbach Chapters 2-4</p>

Legal Writing II §199.2 Professor Oetting	Read Dernbach Chapters 2-4
Legal Writing II §199.5 Professor Gustafson	No Initial Assignment required
Legal Writing II §199.4 Professor Cropley	Read Dernbach Chapters 2-4 12/29 em
Legal Writing II §199.1 Professor Hurtado	Read Chapters 2-4 of Dernbach
Mastering the Performance Test All Sections of 644	<p>1. Enroll in the course on TWEN.</p> <p>2. Prewrite <u>and</u> write the <i>In Re Lisa Peel</i> performance test. To access the materials, go to the Assignment Dropbox on the TWEN page or Google it. If you google it, <i>In Re Lisa Peel</i> is the <u>second</u> PT in the February 2008 packet.</p> <p>Use pages 25-43 from the materials (these are numbered pages 17-35). Do not print the materials but use them from your screen. You can use physical scratch paper for your prewrite or type your prewrite.</p> <p>3. Complete the task explained in the Memorandum in <i>In Re Lisa Peel</i>. (In other words, write the PT.) This should be your own, independent work. Upload the completed PT to the TWEN dropbox <u>before</u> the start of class.</p> <p>4. Print out a hard copy of the PT, your prewrite, and your finished draft for the first class. You will need this in order to participate in class.</p>
MBE Mastery §533.1 Professor Israel	No Initial Assignment Required
Mock Trial §363.1 Professor TBD	No Initial Assignment Required.
Moot Court Society §355.1 Professor Carter	No Initial Assignment Required
Professional Responsibility § 140.1, 140.3 Professor Vandavelde	<p>Read the following pages in the casebook: 15-18, 24-33. In addition, read Rules 8.1 and 8.4 of the ABA Model Rules of Professional Conduct and of the California Rules of Professional Conduct. (These two sets of rules are available on-line and in published pamphlets that will be discussed on the first day of class.)</p> <p>Register for the TWEN site for the course.</p>
Professional Responsibility §140.2 Professor Guzman	Introduction, Chapter 1, pp. 1-52; MR Preamble; CRPC Rule 1.0; CAL BUS & PROF § 6068
Professional Sports Law §530.1 Professor Grossman	Chapter 5 Coaches' Contracts, pages 339-373. Textbook: Sports Law and Regulation: Cases, Materials and Problems (Fourth Edition) Mitten, Davis, Smith and Duru. Aspen Publishers (2017) Text: Sports Law: Case and Materials (West 1999) Robert M. Jarvis, Phyllis Coleman
Property II §142.1 Professor Semeraro	Check information on course TWEN page.

<p>Remedies §166.1 Professor Wezelman stanwezelman@gmail.com</p>	<p><u>Summary of Topics Covered:</u></p> <p>Remedial Goals (Tort, Contract, Unjust Enrichment) Historical Background of Modern Remedies</p> <p>Modern Law of Damages (begin) -Nature of Damages Proving Existence Of Damages (causation issues) Aspects of a "Bodily Injury Case" (in terms of possible damages recoverable)</p> <p>Docket Access: Login in to the Docket; on the right select Remedies 166.1 Wezelman; select Course Materials.</p> <p><u>Assignment for Week No. 1 (i.e., covering both classes for the week):</u></p> <p><u>Docket readings:</u> (1) Handout on Remedial Goals pp. 1 – 2 by Prof. Golden ["Handouts" are available on the Docket. (2): Appellate Case reading: <i>McDonald v. John P. Scripps Newspaper</i> (1989) 210 Cal. App. 3d 100 [addressing causation issues]</p> <p><u>Casebook</u> pp. 1 – 48 (up to "<i>Racially Charged Data</i>"; page 50, note "c"; and pages 57-58 (note "17."))</p> <p>To the extent the material is not finished on any given class night, the next class session will begin PRECISELY where the material covered for the prior session concluded. <u>PLEASE BE PREPARED EVERY CLASS WITH THAT IN MIND, i.e. where we stop on a given class day is where we begin the next.</u></p>
<p>Scholarly Legal Writing §418.1 Professor Bisom-Rapp</p>	<p>No Initial Assignment Required</p>
<p>Slavery's Imprint on the Constitution §144.1 Professor Rierson</p>	<p>Week 1: The Status of the Institution of Slavery at the Time of the Revolution</p> <p>Required Reading: Patrick Rael, <i>The Long Death of Slavery</i>, in <i>Slavery in New York</i> (Ira Berlin & Leslie M. Harris, eds., 2005). This book chapter (reproduced with the permission of the author) is posted under the Library tab on the TWEN page for this course. (Please excuse the scribbles and notes, as this PDF was taken from my personal copy of this book.)</p> <p>Optional Reading for further research in this area: PATRICK RAEL, <i>EIGHTY-EIGHT YEARS: THE LONG DEATH OF SLAVERY IN THE UNITED STATES, 1777-1865</i> (2015)</p> <p>SLAVERY IN NEW YORK (Ira Berlin & Leslie M. Harris, eds., 2005) GRAHAM RUSSELL HODGES, <i>ROOT & BRANCH: AFRICAN AMERICANS IN NEW YORK & EAST JERSEY, 1613-1863</i> (1999)</p> <p>ARTHUR ZILVERSMIT, <i>THE FIRST EMANCIPATION: THE ABOLITION OF SLAVERY IN THE NORTH</i> (1967)</p>
<p>Trial Practice §170.1 Professor Grossman</p>	<p>Read chapters 1-3, Pages 1-63.</p> <p>Textbook: <i>Dynamics of Trial Practice: Problems and Materials</i> (Sixth Edition) Authors: Ronald L. Carlson and Edward J. Imwinkelried West Academic Publishing (2020)</p>
<p>Veteran's Legal Assistance Clinic §429.1 Nicole Heffel</p>	<p>Read Epstein, Chapter 1, pp. 1-11. Read VLAC Policies (TWEN).</p>
<p>Wills & Trusts §171.1 Professor Semeraro</p>	<p>Check information on course TWEN page.</p>